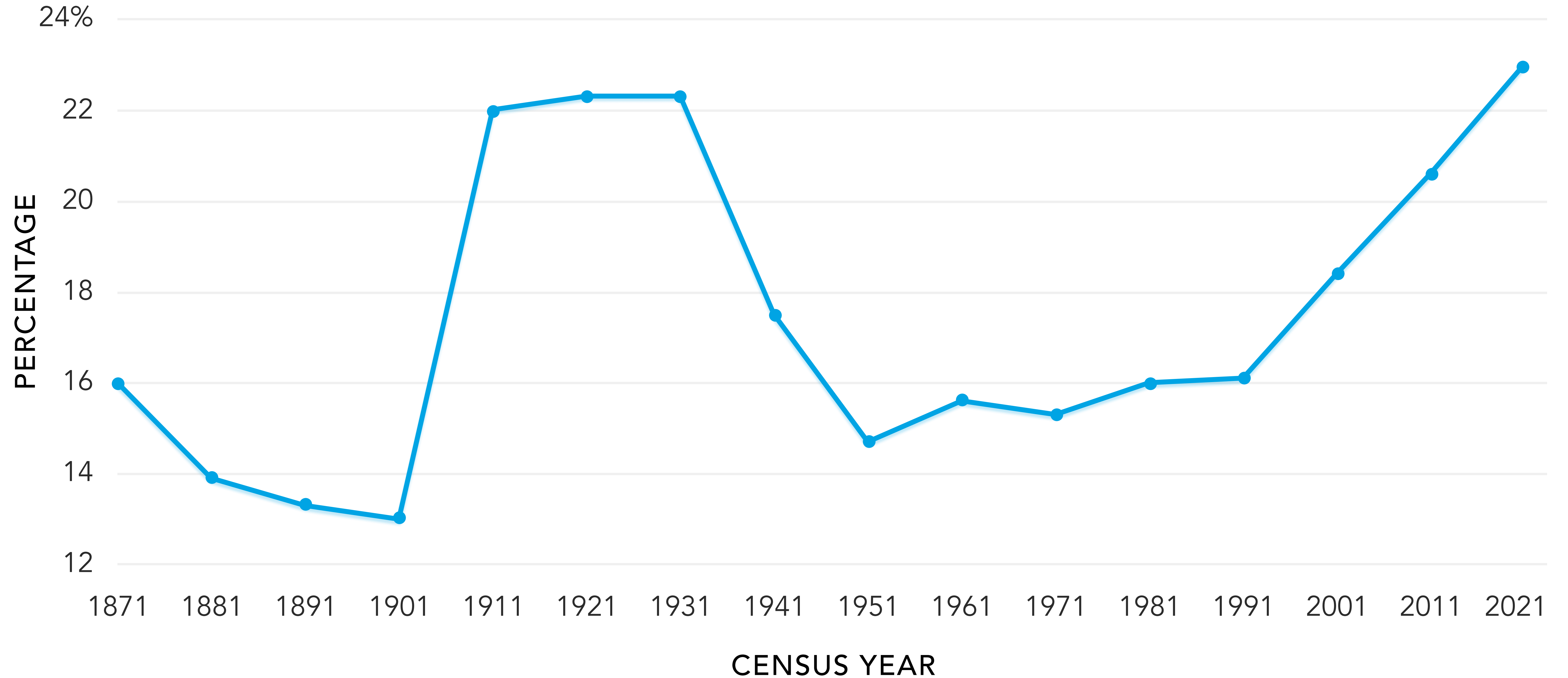
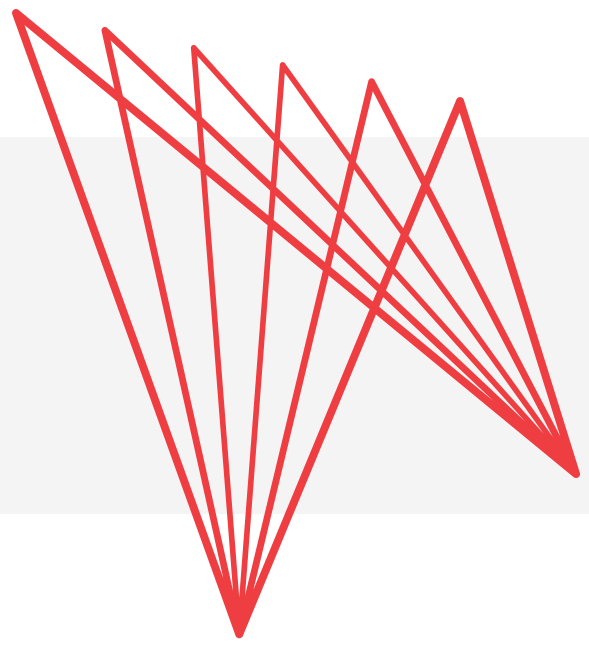


# Percentage of foreign-born population in Canada, 1871-2021





## Questions and Suggestions for Classroom Use:

1. What do you think has caused increases and decreases in the percentage of foreign-born people in Canada?
  - a. What are some factors that explain the increases and decreases (e.g., economic, political, etc.)?
  - b. What was happening internationally and within Canada during periods of increase and decrease?
  - c. Historically, how did immigration (or other) policies determine who was allowed into the country? Who had the power to make these decisions?
2. Make a timeline of events that correspond to different points in the graph.
3. Research idea: What has changed over time in the national or ethnic origins of Canada's foreign-born population?
4. Comment: Teachers should be prepared for how students might interpret the steady – and possibly continuing – increase since 1991, being on guard for harmful comments possibly related to the "[great replacement theory](#)" or similar ideas.